

PUBLIC SCHOOLS FACILITIES ELEMENT

GOALS, OBJECTIVES AND POLICIES

Goal 1: The City of Port St. Joe, along with the City of Wewahitchka, Gulf County as the “Local Governments” and the Gulf County School Board recognize the mutual obligation and responsibility for the education, nurture and general well-being of its children.

Objective 1.1: The City will coordinate with the School Board to ensure implementation of the Interlocal Agreement for Public School Facility Planning and monitoring school Level of Service (LOS) concurrency by adopting the following Level of Service standard for each Planning Area:

Type of School	Level of Service Standard
Elementary	100% of DOE permanent FISH capacity
Middle	100% of DOE permanent FISH capacity
High	100% of DOE permanent FISH capacity
Special purpose	100% of DOE permanent FISH capacity

DOE: Department of Education

FISH: Florida Inventory of School House

Policy 1.1.1: The City will review development proposals in coordination with the School Board to determine if the student capacity is available to support the development’s impacts on the applicable LOS standard for each concurrency service area. Developments will be required to have a concurrency clearance letter based on the short term and long term current five year planning period from the School Board before approval by the local governments. Developments that can not get a clearance letter will have the opportunity to pursue the proportionate share mitigation options referenced in Policy 1.1.4. and outlined in the Interlocal Agreement for Public School Facility Planning.

Policy 1.1.2: The School Board reserves the right to apply concurrency by shifting capacity district wide instead of by concurrency service area if facility or financial feasibility can not be justified or maximized. Future modifications to the concurrency service areas shall be consistent with the process outlined in Section 4.2(c) of the ILA and shall maximize school capacity utilization, taking into account transportation costs, limiting maximum student travel times, considering the effect of court-approved desegregation plans, and achieving socio-economic, racial, cultural and diversity objectives. Other considerations may include safe access and geographic or manmade constraints to travel.

Policy 1.1.3: When evaluating the student population for concurrency impacts, the School Board’s concurrency service and attendance areas as shown in the **Maps 18** and **19** share the same boundaries.

North Concurrency Service and Attendance Area	South Concurrency Service and Attendance Area
Wewahitchka Elementary	Port St. Joe Elementary
Wewahitchka Middle School	Port St. Joe Middle School
Wewahitchka High School	Port St. Joe High School

Policy 1.1.4: The proportionate share mitigation options outlined in the Interlocal Agreement for Public School Facility Planning will be considered when a development exceeds the adopted Level of Service (LOS) for the respective school district. These options shall include the following: (1) contribution of or payment for acquisition of new or expanded school sites; (2) construction or expansion of, or payment for permanent school facilities (3) mitigation banking and (4) Educational Facility Benefit Districts.

Policy 1.1.5: The City, along with the other Local Governments, will assist the School Board in evaluating proportionate share mitigation options when development impacts exceed concurrency LOS of the respective service area. Proportionate share mitigation options include contribution of land, actual construction or expansion of school facilities, or contribution into a mitigation bank consistent with the Interlocal Agreement for Public School Facility Planning.

Objective 1.2: Population monitoring and projection.

Policy 1.2.1: The City, along with the other Local Governments, and School Board will monitor population trends for student enrollment projections through the Interlocal Concurrency Council.

Policy 1.2.2: The Interlocal Concurrency Council will use the FISH report and University of Florida Bureau of Economic and Business Research (BEBR) data to project student population and population growth projections and report their concurrency findings and recommendations to the Local Governments and School Board.

Objective 1.3: The City, along with the other Local Governments, will assist the School Board in complying with their respective school sitting policies.

Policy 1.3.1: The City, along with the other Local Governments, through the planning and permitting process, will work with the School Board and developers to direct recreation facilities, parks, libraries, museums and related institution development so that facilities are maximized and a collocation of services is achieved consistent with Section 9 of the Interlocal Agreement for Public School Facility Planning.

Policy 1.3.2: The City, along with the other Local Governments, will assist the School Board in making sure infrastructure capacity for roads, water and sewer is available for new schools or school expansions through site selection or expansion of services and that financial feasibility is maintained by the respective Local Government and School Board.

Policy 1.3.3: The City, along with the other Local Governments, and the School Board will maintain and achieve LOS concurrency by implementing Section 4 of the Interlocal Agreement for Public School Facility Planning through the Interlocal Concurrency Council. The adopted LOS shall be achieved and maintained over the five years of the School Board Five Year District Facilities Work Program. After the first Five-Year schedule of capital improvements, capacity shall be maintained within each year of subsequent five-year schedules of capital improvements by adding a new fifth year in coordination with the Five Year District Facilities Work Program, the plans of other local governments and if applicable, updates to the concurrency service area map.

Policy 1.3.4: When reviewing a development, improvements programmed in the first three years of the School Board Five Year District Facilities Work Program and the Local Governments Five Year Capital Improvements Schedule shall be considered available capacity.

Policy 1.3.5: The City, along with the other Local Governments, will work with the School Board, to ensure that all education facilities are consistent with the comprehensive plan and land development regulations consistent with Section 7 of the Interlocal Agreement for Public School Facility Planning by providing a written determination as early in the design phase of the site plan as feasible, on whether the proposed public educational facility is consistent with the City's comprehensive plan, including the FLUM, and land development regulations..

Objective 1.4: The City of Port St. Joe, along with the other Local Governments, and the School Board will support emergency preparedness through transportation and school facilities use.

Policy 1.4.1: The Gulf County Emergency Management Office (Emergency Management) will coordinate emergency preparedness and response agreements between the City of Port St. Joe, other Local Governments and the School Board.

Policy 1.4.2: The School Board will coordinate with Emergency Management to insure new school facilities are hurricane shelter certified.

Policy 1.4.3: The School Board, the City of Port St. Joe and other Local Governments will coordinate the use of school buses and school facilities through Emergency Management when emergency evacuations of the general public are required.

Policy 1.4.4: The City of Port St. Joe, the other Local Governments and School Board will coordinate through Emergency Management to identify and provide resources needed for emergency response or evacuation of any school facility or facilities.

Policy 1.4.5: Emergency Management and School Board will coordinate any additional use of school facilities needed to mitigate an emergency situation.